Stages of the Service-Learning Process*

Stage One:

IDENTIFY DESIRED RESULTS

Academic Standards (SOL's)

21st Century skills (4 C's)

Civic knowledge & community engagement

Big Ideas Essential Questions

Student Leadership, Character Development

Stage Two:

DETERMINE EVIDENCE OF SUCCESS

Formative Assessments

Summative Assessments

4 C's skill acquisition

Civic understanding and engagement

Checkpoints in the process

Responses to Essential Questions

Stage Three:

IPARD/C STUDENT CYCLE

Investigation

Preparation and Planning

Action

Reflection (throughout the cycle)

Demonstration / Celebration

Stage Four:

EVALUATION AND ASSESSMENT

Data review and analysis

Collaborative interpretation and reflection

Collaborative learning

Next steps:

Program adjustments and interventions

Program extensions

^{*}adapted from the National Youth Leadership Council